



Cambridge Education

# PbyP at Radstock Primary School



Radstock is a large primary school with 450 pupils on roll, aged 3 to 11. There are two classes in each year group. Led by headteacher Drusilla Derrick the school is on the outskirts of Wokingham, Berkshire. It is achieving results that are above the national average.

## Who?

**Philip Griffin**, Assessment for Learning Coordinator, Learning Platform Lead and ICT Coordinator at Radstock introduced PbyP to “further encourage children’s self assessment and knowing how and why they learnt”. The school has an impressive track record in terms of engaging with new technology, establishing a culture of peer assessment and allowing children to take greater responsibility. Philip felt that PbyP “was just a natural extension of this”.



*I like setting my targets and then fulfilling them with good pieces of work that will hopefully pass!*

*Most of the time I listen to everything we have done in class. I then try and link the targets.*

(Year 6)

## How?

**Sixty Year 6 students** had one 45 minute session in the ICT suite each week to set themselves skills targets from the PbyP site and upload evidence from their week in school.

Jake used his love of football club to create a fact file made up of information and pictures from different websites on his home computer then uploaded it into PbyP at home as evidence of his skill at ‘Combining Sources’ level 4.

John progressed his ‘Creativity’ skill to level 4 using an excellent animated story of a monster. The year nine student who marked it in a school over 100 miles away loved it and gave him very positive feedback. John is now working on level 5 and is, himself a four star assessor of other children’s work in PbyP.



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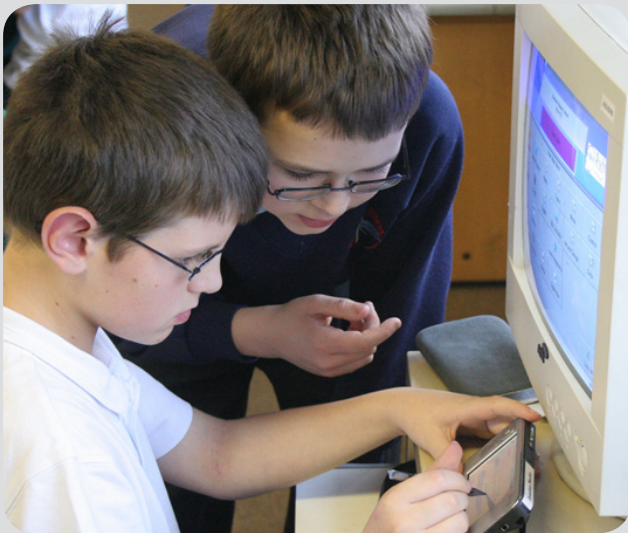
# Radstock continued...

## Success

The decision by Staff to leave it "completely up to the children to choose their targets in PbyP" was very popular with the children. As Oliver says, "The point is for us to produce work that we have made by ourselves and reckon if it is good enough by ourselves". The ability to use work from any subject in any media was also very popular as Iona says "The best thing about PbyP is that you get to express your feelings through your work throughout the school Curriculum, from maths, to English to of course ICT".

At the end of the year every child received a printed certificate recognising their achievements in PbyP both as a learner and a peer assessor.

*The good thing about PbyP is that you can work on a piece of work whenever you feel like it, as you can use the software wherever and whenever you want (as long as you have a computer with you)*  
(Year 6)



## Next Year...

It is clear from the children's comments that Philip and his team have provided opportunities for children to make genuine choices, express themselves and engage in peer assessment. Carla's comment that "it is just a fun way of doing what we do in the classroom" is one of many that suggests children have become used to expecting peer assessment and online working as integral to their learning. Next year Philip hopes to involve parents more as mentors in PbyP and integrate this into the schools award winning use of their Learning Platform.



### Interested?

Cambridge Education can support you to implement PbyP in a number of ways. You can get started with PbyP for as little as £250 plus £3 per user licence. Delegate courses and conferences are hosted regularly and we would be happy to provide you with in-school training and consultancy if you feel you would like additional support.

For more information visit [www.camb-ed.net](http://www.camb-ed.net) or to contact one of our sales advisors phone 01223 463757 or email [pbyp@camb-ed.com](mailto:pbyp@camb-ed.com).