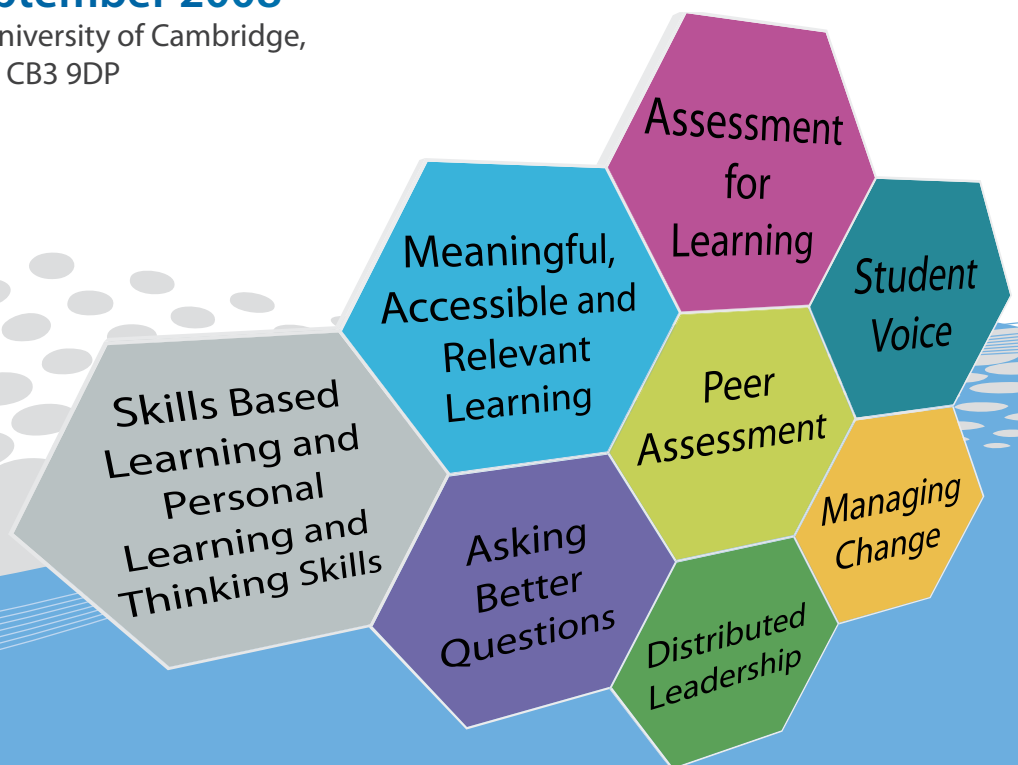


“Transforming Learning through Personalisation”

A Cambridge Education conference for sharing good practice

Tuesday 30th September 2008

West Road Concert Hall, University of Cambridge,
11 West Road, Cambridge, CB3 9DP



This conference is aimed at all those who are passionate about providing high quality education for the 21st century and are keen to explore how personalisation can contribute to that.

There will be thought-provoking contributions from leading experts in change management and pupil engagement, who will share innovative solutions to improving education and discuss the implications for schools and pupils.

By joining us for the day, you will have insights into the potential of Assessment for Learning in transforming learning, the ability of peer assessment

to raise aspirations and achievement, and how schools are using student leadership and co-development as a powerful tool for transformation.

The importance of including parents as partners as well as participants in their child's learning will be explored as well the skills-based curriculum and the PLTS.



Programme

9:00- 9:30	Registration, Coffee
9.30-10:00	Welcome Aims and objectives
10:00-10:30	Key note 1 – Annika Small Making learning more meaningful, accessible and relevant to young people With Annika at the helm, Futurelab has pushed forward the boundaries of how ICT can be used to unlock the creative and social potential of young people. From the award winning free resources of create-a-escape, to using GPRS with the Safari Project, Annika's passion to redefine learning is clearly apparent.
10:30-11:00	Key note 2 – Dan Buckley How online peer assessment is transforming the classroom Dan has spent ten years at the forefront of new approaches to learning. From doubling examination performance through a pupil and parent led curriculum in the 90s, through to the first national peer assessed skills framework in the shape of Personalisation by Pieces (PbyP) today. As evidence of accelerated learning is already clear in PbyP, where next for learner voice?
11:00 11:20	Tea and Coffee
11:20- 12:05	Theme one: Assessment for Learning Chaired by Ian Smith of Learning Unlimited / Cambridge Education, author of the best selling guides to Assessment for Learning. With the new government strategy document hot off the press we explore why AfL is back in centre stage. Excellent practice is beginning to show the true potential of AfL to transform learning and include parents as partners as well as participants in their child's learning.
12.05- 12:50	Theme two: Creating space for PLTS and skills based learning Chaired by Andrew Penman and Liz Turner of The Five Islands School, Isles of Scilly. Having taken 20% of the curriculum for student empowered skills development from reception to Year 11, the school is experiencing its highest results in a generation. Now preparing to rebuild as part of BSF and PCP, how will the skills based curriculum impact on building design?
12:50- 2:00	Lunch. Exhibition stands, demonstrations and school improvement advice available
2:00- 2:45	Theme three: Student voice and distributed leadership Chaired by Dan Buckley of Cambridge Education. From Pearl Hyde in Coventry to Capel-le-Ferne in Folkestone, schools are employing student leadership and co-development as a powerful transformative tool . Will the new student leadership framework in the PLTS finally allow us to recognise and build on the incredible leadership potential of our young people?
2:45- 3:30	Theme four: Managing change Chaired by Ellen Leese of Serlby Park, near Doncaster. In her presentations to national conferences and her recent 'Teachers' TV' appearance it is clear Ellen embraces change when it has clear benefits for learners. Convincing the school of these benefits is the first of many hurdles on the way to making change spread. Schools are invited to share how they have managed and achieved change and hear how and why changes are occurring at Serlby Park.
3.30- 4:15	Closing remarks, Q&A, and collection of resources for your school
4:15	Drinks reception

Key Note Speakers

Annika Small



For the last ten years Annika has been Chief Executive of Futurelab, the UK's leading educational R&D lab, which develops innovative resources and practices that support new approaches to teaching and learning for the 21st century. Prior to Futurelab, Annika focused on developing digital learning resources for those excluded from traditional education, both in the developed and developing world. Before this, Annika worked at the BBC and The Discovery Channel. Annika is passionate about bringing together industry, academia and practice to create radical new ways to address emerging social, cultural and economic challenges.

www.futurelab.org.uk

Dan Buckley



As winner of the BECTA Secondary Leadership award and the National Teacher of the Year award for Innovation and Creativity, Dan Buckley has considerable experience of innovation in learning and teaching. In his current capacity as Principal consultant and R&D lead for Cambridge Education he has been a key note speaker on numerous occasions nationally and internationally on the subjects of personalisation, change management, student empowerment, student leadership and school design. He was recently commissioned by Microsoft to write their future schools visions as part of the Microsoft BSF envisioning guide and has written for the TES, 'Teacher' and 'Leadership Matters' as well as numerous online key note papers. His latest publication, the '*Personalisation by Pieces Framework*' (PbyP) is a student empowerment, competency based curriculum model which is backed up by a set of web based tools suitable for mobile devices. These have already received acclaim as 'a breakthrough in personalised learning'.

www.camb-ed.com / www.camb-ed.net

Price

(Includes delegate resource pack, lunch and refreshments throughout the day)

£250 excluding VAT

Special offer:

£50 discount for each additional colleague attending.

Your delegate resource pack will contain the following resources:

- ▶ '*Asking better questions*' reader from our *Assessment for learning* series;
- ▶ **Case studies** demonstrating different approaches to **managing change**;
- ▶ **Levelled skills ladders** to support **skills based learning** and **Personal Learning and Thinking skills (PLTS)**.

Our experience, values and professional knowledge

Cambridge Education has been providing expert education services for more than 20 years in the UK, and around the world. We work with all levels of school staff, from Headteachers to support staff, managers to senior leaders. Our specialist trainers at Cambridge Education have an impressive record in school improvement activities with schools and Local Authorities in the UK and across the world. As a key inspection provider to Ofsted, we have an up-to-date overview of school performance.

Our services are offered through our **Leading School Improvement** and **Continuous Professional Development** solutions. We can support schools in making a real difference to their pupils and staff's achievements through **leadership and management**, **teaching and learning** and **ICT solutions**.

For more information on the conference, or any other school improvement service provided by us, please call us on **01223 463757**. We look forward to hearing from you.

Conference booking form

Please fax back to **01223 578501**, scan and send by email to **info@camb-ed.com**, or post to:
School Improvement Services, Cambridge Education, Demeter House, Station Road, Cambridge CB1 2RS.
 Alternatively, call us on **01223 463757** to book over the phone.

Title			
First Name			
Last Name			
Position in School			
School Name			
School Address			
Postcode		Telephone	
Fax		Email	
Purchase Order Number			

I would like to book ___ delegate places. Details of attendees are as follows;

Title	First Name	Last Name	Email	Position	Price
					£250
					£200
					£200
					£200

Dietary/Disability Requirements: please confirm any special dietary or disability requirements below:

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Mailing/Invoicing Address

If you wish for any course correspondence and materials or your invoice to be mailed to a different address, please contact us.

Booking and Cancellation Policy

All bookings will be acknowledged in writing and will be invoiced within one week. Payment is due immediately on receipt of invoice. Details of the course location programme and course materials will be sent to you approximately one month prior to the start of the course. If at this stage, the course seems unviable, or in the event of force majeure, Cambridge Education reserves the right to cancel or postpone the course.

All cancellations must be sent in writing as soon as the applicant is aware that they are unable to attend. If the cancellation is received 6 weeks (or 30 working days) or more prior to the start of the training programme, cancellation will be free of charge. If the cancellation is received between 6 weeks and two weeks (10 working days) prior to the start of the training programme a cancellation charge of 50% of the course fee will apply. If the cancellation is received after this point or at any stage during the training programme a cancellation charge of 100% of the course fee will apply.

I agree to the above booking and cancellation policy.

Signed: Date:

If you require transport to and from Cambridge train station, please contact us for assistance.