

Working in partnership with teaching school alliances

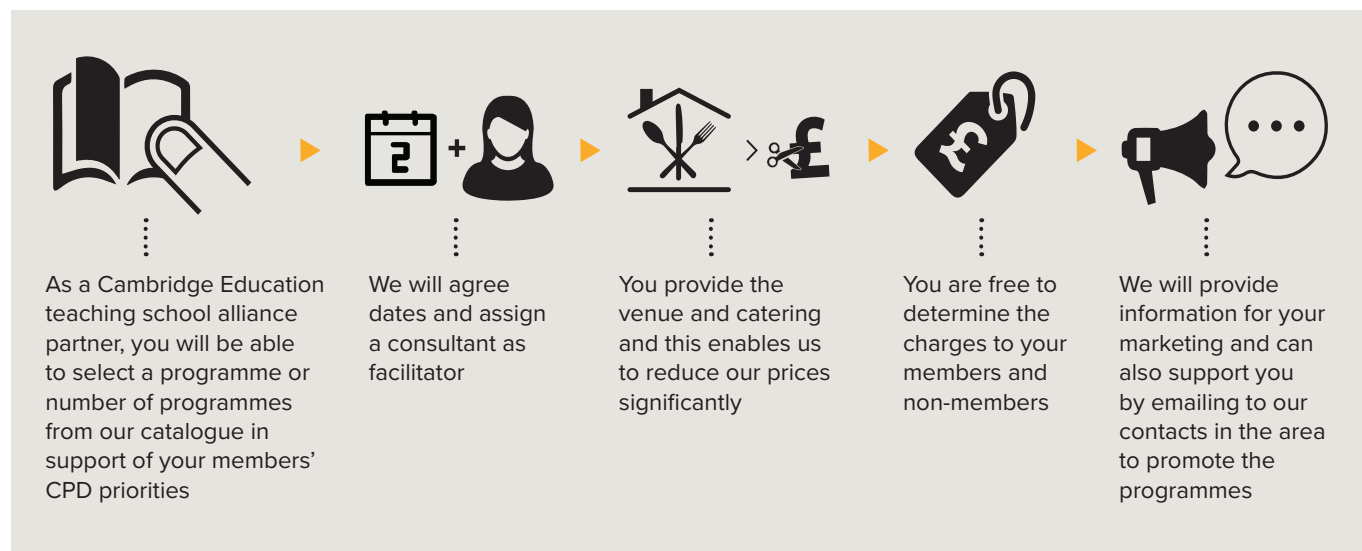
**Building capacity in support of the
system's leadership development**

We work with learning partnerships across the country to provide teaching and leadership support and professional development for their members at competitive rates.

Such partnerships are a growing and increasingly important aspect of our work.



How it works



No matter what the development priorities may be for your wider school community, be that the development of leadership skills for middle and senior managers, self-evaluation skills, lesson observation, performance management or curriculum development, you will want to ensure that you secure best value for your partnership.

Under the terms and conditions of our Teaching school alliance agreement, you are able to cancel the course up to 15 working days before the event, at no charge. This enables you to market the courses well in advance with the assurance that if you are unable to recruit the target numbers, there is **no risk to your organisation**.

We provide a range of tailored advisory and consultancy services, in-school training, off-site CPD training courses, school reviews, annual support packages and INSET resources to support every aspect of school management and improvement. Resources, publications and packs are also available in a range of topics and we also run conferences on topics of high interest and are able to offer smaller regionally focused versions for clusters/partnerships.

Most importantly though, we work with schools to tailor our provision to their **precise needs**.

By building partnerships, we aim to give schools a flexible range of professional development training and school support that allow schools to make the most of their budget and derive the greatest value for their specific situation.

Prince Bishops Teaching School Alliance

We work closely with the Prince Bishops Teaching School Alliance, providing local access to our leading national delegate courses, delivering economies of scale with this CPD being offered at very competitive prices to alliance members on their doorstep.

Brooke Weston Teaching Alliance

We work with the Brooke Weston Teaching Alliance – designated as one of the first teaching schools in the country – who, over several years, have offered a range of Cambridge Education's programmes for teachers, governors and teaching assistants.

We view working with alliances, clusters and trusts as an opportunity to extend our partnerships and reach into school networks.

There are areas where we can bring additional experience which is not available within a partnership, or respond to specific requests from members; we can provide access to a much wider range of support, which includes:

- i. giving you access to the full range of courses in our catalogue and thus increase your training capacity
- ii. our ability to identify and respond to specific requirements leading to production of bespoke courses to fit in with the schools' busy schedules and meet specific needs
- iii. a named member of staff and a technical specialist, who will be your liaison persons
- iv. competitive prices through our Teaching school alliance pricing model
- v. help to increase your income from traded activities by plugging any gaps in provision
- vi. extensive experience of working within groups, consortia and clusters to offer better value for their training budgets through collaborative working.

As part of the Mott MacDonald group of companies, we abide worldwide by a strict code of business ethics, and personal and professional standards lie at the heart of all we do.



Pictured: Mark Holt, Class teacher, Benedict Biscop Church of England Academy and Lead Primary School, Prince Bishop Teaching School Alliance.

“From my own perspective I can honestly say how impressed I have been with Cambridge Education and particularly the consultant. From the very first meeting, it has been a professional, responsive and painless experience!! As a commissioner of services, it has been so refreshing to work with an organisation that doesn't need me to chase them for responses or request additional information - everything was in place or provided by your admin. Thank you!”

Liz Pickford, Trust manager, Mid Tending Education Trust

**We can offer any of our CPD
and consultancy services to
your partnership.**



In particular, we think your members may be interested in some of our unique specialist services.

Classroom observation training

This training includes our market leading **Effective classroom observation programme** for school leaders and **Improving teaching through observation** for teaching staff.

“The resource file has already proved itself to be extremely valuable – a brilliant tool for whole school self-evaluation.”

“One of the most interesting and challenging courses I have attended – thank you.”

“My increased accuracy and sharpened focus on the impact of teaching on learning will have a positive impact on whole school improvement.”

Pre-conversion, conversion and operational support

We offer a full range of support for academies and multi-academy trusts, including our highly regarded **Building capacity in a multi-academy trust programme**.

“This course has been brilliant for outlining the responsibilities, roles and legal expectations upon leaders in academies. It has efficiently covered many of the areas of main concern, including legal, health and safety, contracts vision and building ethos. It has also provoked much contemplation.”

“We have been presented with a lot of information that will really support us on our journey to forming our MAT.”

Independent school, subject and governance reviews

“Education Challenge Partners are an integral part of Norfolk LA's Strategy A Good School for Every Norfolk Learner. It is essential for the LA to provide schools with an objective external review of their position on their improvement journey and to provide Headteacher and governors with recommendations as to how they might engage with the ‘Norfolk to Good and Great’. Having Cambridge Education as a partner has enabled Norfolk LA to improve its systems for supporting school improvement in a different way. This initiative has been received well in the vast majority of schools across the county.”

Denise Walker, Head of Norfolk to Good and Great'

For more information, or to discuss how this might benefit your alliance or partnership, please contact us on **+44 (0)1223 463757**. Alternatively, please email **enquiries@camb-ed.com**.

Recent partnerships



Prince Bishops Teaching School Alliance

The leadership team of PBTSA has commented:

“I have worked with Cambridge Education (CE) for around 14 years as a primary school and then as a cluster brokering training for North East Schools. They have always provided up to date, pertinent training for leadership which is a key factor in school improvement; with trainers who are currently involved in some way in education, providing credibility and a reality check for leaders.

I was a participant on the original cohort for MAT development and wanted colleagues / staff to be able to access this programme locally rather than having to travel to other parts of the UK. The quality of training was excellent and has successfully enabled us to move forwards as a MAT. The focus on imparting knowledge and enabling discussion with experts has supported our development and enabled other members of the Trust (Chair, Business Manager and Vice Principal) to work with me on this without travelling long distances.”

**Paula Thompson, Prince Bishops Teaching School Alliance
Primary Lead Principal/Academy Principal – Benedict Biscop Church of England Academy**

“Our partnership with Cambridge Education brings assurance of high quality for each course and the feedback from participants has been outstanding. We are particularly delighted that working with CE allows the PBTSA to secure high quality CPD events in the North East, of the calibre that are often only available much further south.”

**Alan Hardie – Principal of Whitburn Church of England Academy –
Secondary Lead for Prince Bishops Teaching School Alliance**

“As Head of School for Benedict Biscop Church of England Academy and Lead Primary School in Prince Bishops Teaching School Alliance, I would definitely recommend Cambridge Education training to other school leaders. It is always relevant, is well paced and delivered in a personal style together with excellent, high quality training resources. Their trainers are extremely knowledgeable and are up to date with current education issues.”

Sarah Armstrong – Head of School, Benedict Biscop Church of England Academy and Lead Primary School, Prince Bishops Teaching School Alliance

“Having collaborated with Cambridge Education (CE) for three years, our relationship has gone from strength to strength.

Change is a constant feature in education today and working with Cambridge Education has helped us address and tackle those changes head on. They have developed a tailored approach to Prince Bishops Teaching School Alliance, which addresses the needs of our North East Schools Professional Development Partners and we have brokered support for one off inset days as well as tailored bespoke CPD.

All members of the Cambridge team have been second to none and we are very much looking forward to our future development and collaboration.

Our delegates said:

“Have a much more rounded, unbiased knowledge and understanding of academies and MAT's. It was great to get so much information from someone who doesn't have a vested interest. The documentation that supported the course was comprehensive.”

“The course has been beneficial in providing a rapid but detailed overview of all aspects of establishing and leading a successful MAT. The course materials and presentation are excellent.”

“It's always worthwhile to re-focus on what our core purpose is as educationalists. I felt the course supported me in confirming what I want my school to be all about – ensuring we all focus on every child and ensuring they make the progress they are capable of.”

We are now running our 5th cohort of Building Capacity in a Multi Academy Trust – The critical role of an executive leader and the feedback from our MAT leaders has been outstanding. And we already have a waiting list to start our 6th cohort of Effective classroom observation.”

Colleen Miller, Teaching School Manager, Prince Bishops Teaching School Alliance.



LETTA - The East London Teacher training Alliance

LETTA is an alliance of good and outstanding schools who share a common goal, which is to provide exceptional opportunities for the children and communities we serve. They design innovative and inspiring training and school improvement programmes on a range of levels. These are created using a personalised and collaborative approach, along with highly skilled practitioners, mentors, coaches and tutors.

“The London East Teacher Training Alliance has been accessing the Effective Classroom Observation course for 3 years. We found the materials and facilitator to be exactly what we needed to improve mentoring within the alliance. The feedback from participants has been highly positive in terms of transforming mentoring practice with our trainees and for supporting mentors in their other school leadership duties. To date 120 local teachers/mentors, in 30 schools in Tower Hamlets and Newham, have participated on the course.

We have now made participation compulsory for our partner schools as we have seen the transformational impact of the ECO course.”

Brigitte Boylan, Programme Leader LETTA



Thorpepark Primary and Tidal Teaching School Alliance

Thorpepark Primary School, which was part of the Tidal Teaching School Alliance, initially commissioned Cambridge Education to deliver CPD training for staff in the school. After approaching a cluster of local schools about their training needs, the school hosted a series of well attended events aimed at addressing school improvement across Hull.

“We have used Cambridge Education for a number of CPD events. Most recently the Effective classroom observation training has enabled the entire SLT, governing body and senior SLT to agree and moderate judgements for lesson observations, work scrutiny and moderation. The impact has been immense as we have created a positive culture within the school to observing teaching and learning. The school has seen an increase in the percentage of teachers who are good and outstanding, supported by the confident and consistent approach resulting from the training.”

Simon Witham, Headteacher, Thorpepark Primary School (now Thorpepark Academy) and CPD lead Tidal Teaching School Alliance



Gravesham Learning Partnership

Cambridge Education has been working with Gravesham Learning Partnership since the spring of 2013 offering schools within the Partnership valuable training in observation skills through our Effective classroom observation programme.

“Effective classroom observation is an excellent programme. Set within the Ofsted framework, the programme facilitates a clear focus on the specific learning and progress taking place in lessons. The materials are explicit and support opportunities to discuss and reflect with fellow participants. The process of visiting other schools and carrying out paired observations is really valuable in helping to clarify and justify outcomes. This course is great in building confidence in every aspect of lesson observation giving plenty of guidance for effective developmental feedback. Cambridge Education have designed a first class course led by highly effective and experienced presenters. It is an integral part of our CPD offer to schools within our partnership.”

Denise Danielsen ,Gravesham Learning Partnership

Get in touch

For more information, or to discuss how this might benefit your alliance or partnership, please contact us on:

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