

Learning and Teaching for Sustainable Development: Curriculum, Cognition and Context

Tuesday 5 September 2017

<p>11:30 – 13:00 Room 1</p> <p>Inclusive Education for Sustainable Development</p>	<p>Disability, education and gender in Kambia District, Sierra Leone</p> <p>Megan Kinsey (Cambridge Education)</p> <p>Session PS-1J: Quality education for all: overcoming access and quality barriers for those facing multiple barriers</p>
<p>14:00 – 15:30 South School</p> <p>Enabling Teachers</p>	<p>A model for reconceptualising teacher education in Ghana</p> <p>Jophus Anamuah-Mensah (T-TEL), Mohammed Salifu (National Council for Tertiary Education), Eric Ananga (University of Education, Winneba), Bea Noble-Rogers (T-TEL)</p> <p>Session PS-2H: TPD in African contexts</p>
<p>16:00 – 17:00 Room 15</p> <p>Enabling Teachers</p>	<p>Teacher-research approach for sustainable and scalable professional development</p> <p>Sudeb Kumar Biswas (English in Action), Tom Power (The Open University)</p> <p>Session PS-3B: Teachers, voices, concerns and research</p>
<p>18:30 – 19:30 New College</p>	<p>Drinks reception sponsored by Cambridge Education</p>

Cambridge Education at UKFIET 2017

Wednesday 6 September 2017

08:30 - 10:30 South School Enabling Teachers	Session PS-4J: Global Partnership for Education symposium Chair: Sharon Tao
08:30 - 10:30 Room 6 Pedagogies for Sustainable Development	What do we learn from implementation of teacher training programmes in South Sudan? Agnieszka Mikulska (Cambridge Education) Session PS-8C: Preparing teachers and learners for a changing landscape
11:00 - 12:30 South School Enabling Teachers	Enabling sustainable continuous professional development for all teachers in Tanzania Daniel Waistell (EQUIP-Tanzania), Vincent Katabalo (EQUIP-Tanzania), Wilberforce Meena (Tanzania Institute of Education), Georgina Rawle (Oxford Policy Management) Big Results Now! in Tanzanian Education: Has the Delivery Approach Delivered? Robin Todd (Cambridge Education), Ian Attfield (DFID) Session PS-5J: System support to TPD in East Africa
13:30 - 15:00 Room 15 Enabling Teachers	Embedding and sustaining teacher education projects into Bangladesh's Government systems: Champion led change? Sue Williamson (English in Action), Malcolm Griffiths (English in Action), <u>Rehnuma Akhter</u> (English in Action), Fahmida Shabnam (DFID Bangladesh) Session: PS-6B
13:30 - 15:00 Room 10 Enabling Teachers	On-budget support within an externally managed programme: can innovative donor financing models encourage sustainable approaches to teacher professional development? Daniel Waistell (EQUIP-Tanzania), John Lusingu (DFID), Johan Bentinck (EQUIP-Tanzania) Session PS-6E: TPD in South Asian contexts

Cambridge Education at UKFIET 2017

Thursday 7 September 2017

08:30 - 10:30 Room 14 Inclusive Education for Sustainable Development	A sustainable theory of change for girls' education: How addressing capability constraint can enhance girls' opportunities to learn Sharon Tao (Cambridge Education) Session PS-7H: Girls' education: concept, approaches and policy
08:30 - 10:30 Room 1 Inclusive Education for Sustainable Development	The impact of radio and community mobilisation in contributing to inclusive education in South Sudan Arjuna Weerasinghe (BBC Media Action), Henning Goransson Sandberg (BBC Media Action) Session PS-7J: Achieving learning in conflict-affected and fragile contexts
08:30 - 10:00 Room 6	Early career workshop Attiq Sadiq (Cambridge Education), Elisabetta Naborri (Cambridge Education), Caroline Jordan (Cambridge Education)
11:00 - 12:30 Room 9 Assessing Teaching and Learning for Sustainable Development	A revolution in real-time, data-driven assessment of pupil and school performance? Evidence from the School Information System in Tanzania Daniel Waistell (EQUIP-Tanzania), Erick Makoye (EQUIP-Tanzania), Walter Phillips (EQUIP-Tanzania), Johan Bentinck (EQUIP-Tanzania) Session PS-7A: Assessment of cognitive and non-cognitive skills
11:00 - 12:30 Room 15 Enabling Teachers	Supervision of mathematics and science teaching in Ghana Jonathan Fletcher (University of Ghana, Legon), Seth Baiden (T-TEL), Beryl Opong-Agyei (T-TEL), Charlie Gordon (Cambridge Education) Session PS-8B: Teacher issues in West Africa
11:00 - 12:30 Room 10 Inclusive Education for Sustainable Development	The School Readiness Programme: improving equitable access to quality pre-primary education in Tanzania Daniel Waistell (EQUIP-Tanzania), Vincent Katabalo (EQUIP-Tanzania), Erick Kilala (EQUIP-Tanzania), Ray Harris (EQUIP-Tanzania), Wilberforce Meena (Tanzania Institute of Education) Session PS-9K: Inclusive and effective early childhood care and development
13:30 - 15:00 Room 14 Inclusive Education for Sustainable Development	Using real-time, disaggregate, national education data to drive inclusive school enrolment and attendance in fragile and conflict-affected settings Charlie Goldsmith (Charlie Goldsmith Associates), Michael Lopuke Lotyam (Gov't of the Republic of South Sudan) Session PS-9D: Education for refugees and displaced populations