

# School Quality Review

As an evidence-based, objective evaluation, **School Quality Review** aids schools by identifying strengths, improvement needs, and strategies to implement sustained development.

We work with clients to develop customized criteria that are uniquely focused on student learning. We also provide capacity-building programs and orientation sessions for administrators and staff to ensure that key stakeholders are fully engaged in the review process.

Strategies include self-evaluation, lesson observation, student work analysis and monitoring through discussions with teachers, students and parents.

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## Key services we provide:

- School Quality Review
- Collaborative School Quality Review
- District Quality Review



“This was a positive experience for the school and for reviewers. Directions were clear, guidance was provided throughout and though the two days were fast-paced, we were focused and productive.”

**SQR Participant**  
Fulton County, GA

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**Project**  
District-Wide School Quality Reviews

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**Location**  
Fulton County Georgia

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**Client**  
Fulton County Public Schools

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**Expertise**  
Quality Review

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## Fulton County reviews

### Project role:

As part of a district-wide accountability framework within Fulton County Schools, Cambridge Education trained approximately 200 school administrators and staff in the SQR process, and led 2-day reviews at almost all of Fulton County's nearly 100 schools. Our consultants provided follow-up action planning support to enable individual schools to create a robust improvement plan to serve as a tool to drive school improvement.

### Impact:

The program evolved into an invaluable source of professional development for principals and other Fulton staff, with an important accountability function. Administrators from nearly every school reported that they incorporated SQR findings into their school improvement planning. The training program for school reviewers was a cornerstone for capacity building. Cambridge Education gave principals, assistant principals, and central office administrators the skills to embed SQR and use school self-evaluation as a successful school improvement activity throughout the district.

### Our approach

The Cambridge Education School Quality Review program informs learning and teaching and assists educators as they set goals for improvement. SQRs provide critical tools to help schools build on their successes in order to improve teaching and promote student achievement. Through self-evaluation, schools build the capacity to engage in a program of continuous quality improvement.

### Our School Quality Review process has four stages:

1. Preparation and self-evaluation
2. Site visit
3. Feedback, including a written report
4. School improvement action planning

The unique quality of the Cambridge Education SQR system is the emphasis that it places on the evaluation of impact on students' learning. With this as the focal point, reviewers seek to answer the following questions:

- How well are students learning?
- How effectively do teachers facilitate student learning?
- What are the main classroom factors that accelerate or hinder student achievement?
- How does leadership ensure learning for all students and the professional growth of the staff?
- How well does the school engage parents and the local community?

### Capacity building

Our approach is designed to be a positive and constructive process that helps school staff and the community to know their school better, and enables them to implement improvement plans with purpose and fidelity.