

# School Transformation

Cambridge Education's comprehensive approach to school transformation is driven by an unrelenting focus on learning. We bring years of experience as a Lead Partner (LP) working with schools across the United States, the United Kingdom, and the developing world. Our experienced consultants partner with your school or district to develop and write School Improvement Grant (SIG) applications including the Lead Partner (LP) scope of services.

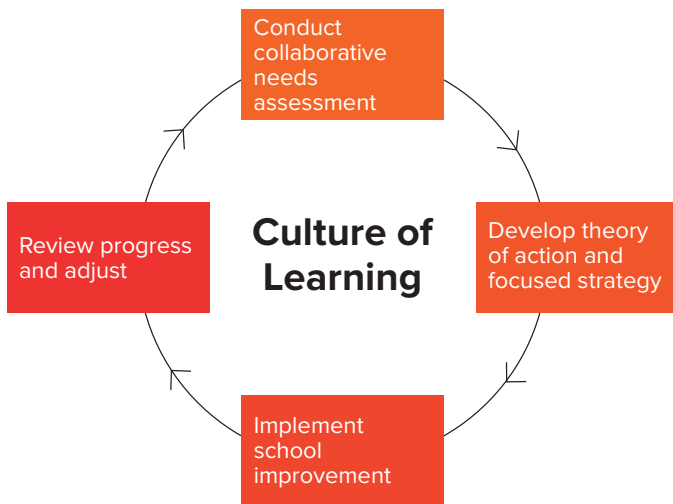
## Cambridge Education's five fundamentals of effective school improvement

- Develop Leaders Across the School
- Drive Change Through Effective Strategy and Structure
- Improve Learning and Teaching
- Engage Families and Communities in the Learning Enterprise
- Develop a Student-Centered Culture of Learning

## As a result of partnering with us, schools will develop:

- A cohesive school strategy implemented and adjusted to achieve rapid learning gains.
- A universal mindset among staff ensures that all students are engaging in meaningful learning at every possible opportunity.
- Effective use of coaching and common planning time to improve curriculum, assessments, and lessons.
- Better use of data at all levels to monitor student progress and adjust teaching accordingly.
- Improved capacity of staff at all levels.
- Culture, relationships, and systems that promote positive student behavior.





### Continuous Improvement:

#### Accurate self-evaluation and focused planning

- Guided by experienced consultants, staff teams conduct a careful collaborative needs assessment of school needs, develop a focused strategy, and deepen the school's culture of learning.
- Using data-driven inquiry, staff build capacity to monitor early evidence of change and adjust action plans to ensure the greatest impact on student learning.
- With a focused action plan in place, leaders and teachers work together to implement the fundamentals of effective school improvement.

## Virginia school turnaround

Since 2010, Cambridge Education has been working as LTP in the state of Virginia. During this time, we have served 13 schools across 9 districts, delivering a range of services personalized to meet the specific needs of each school.

By the end of SIG Cohort I:

- 2 of the 6 schools we served were fully accredited.
- The remaining 4 schools all moved out of priority status.

For SIG Cohort III and IV, we are currently serving 8 schools in 5 school divisions. One of these schools, Bryan Elementary, was recently awarded conditional accreditation based on strong growth performance:

- Bryan is fully accredited in 3 of the 4 core subjects: math, science, and history, and has made substantial progress in English.
- The number of students with unexcused absences has been reduced by 50% over the last two years, the third highest reduction in the school district, and the largest reduction by an elementary school in the state.

“Cambridge Education was instrumental in regards to helping our school make academic gains. They provided professional development and support to teachers. They worked collaboratively with students and community stakeholders to improve culture. Most importantly, Cambridge Education brought a large range of initiatives and systems to support our learners at all levels.”

Craig Reed, Principal  
Prince Edward County High School, Virginia

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#### Project

Virginia school turnaround

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#### Location

Virginia

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#### Client

Virginia Dept. of Education

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#### Expertise

School transformation