

CIES 2019

Education for sustainability
April 14-19, San Francisco

We hope to see you at CIES this year. Details of the sessions we are taking part in are below and you can also visit us at booths 35 and 36.

Find out more about our work around the world at camb-ed.com/intdev

Monday

15:15-16:45 Pacific Concourse Level -1, Pacific N

PANEL Development of the Rwanda National Parenting Curriculum *Katherine Thomas*

Strengthening parenting and the role of caregivers: a sustainable approach to young children's success in early childhood

Discussant: *Daniel Waistell*

Tuesday

15:15-16:45 Street Level 0, Regency A

PAPER Using technology to open the black box of the classroom to Government – sustainable implementation of Tangerine:Tutor at scale in Sierra Leone *Kayode Sanni, Daniel Waistell, Matt Finholt-Daniel (RTI International/University of Minnesota)*

Educational technology and faculty development

15:15-16:45 Pacific Concourse Level -1, Pacific K

PAPER Community Participation for Sustainable School Development in Tanzania: The Parent-Teacher Partnership *Joan-Ndaambuyo Melchior Minja*

Sustainability/development

17:00-18:30 Atrium Level 2, Waterfront C

PANEL Which model to take to scale? Decisions on which bilingual approach and which reading model is most appropriate for Senegal *Sabine Kube-Barth, Khady Diop (Senegal Ministry of National Education)*

Literacy, language, politics and money: impacts on scaling up reading reform programs

17:00-18:30 Street Level 0, Regency A

PANEL The equity initiative: building a "solutions menu": effective interventions for children with disabilities

Chair: *Hayley Niad*

Global launch of the UNICEF Think Piece Series

18:00-21:00 The VAULT, 415 Jackson St, CA 94111

In 2018, UNICEF commissioned ten Think Pieces by leading researchers and practitioners to stimulate debate around significant educational challenges facing the Eastern and Southern Africa region.

Join our evening reception from 6pm to preview the Think Pieces and meet six of the authors.

Reserve your space here <http://bit.ly/2WMrPh8>

Download the full [CIES program](#)

Wednesday

8:00-9:30 Bay Level 1, Bayview B

ROUNDTABLE The Lecture Pour Tous research-practice-policy nexus for sustainable literacy **Sabine Kube-Barth**, *Cheikh Beye (Senegal Ministry of National Education)*

Citizen awakenings: early grade reading sustainability for sustainable development in Senegal

17:00-18:30 Atrium Level 2, Waterfront C

PANEL Strengthening systems for sustainable change: lessons learned from four large-scale education programs

Chair: Sharon Tao

Going Back to Look Forward – A review of the sustainability of the Gansu Basic Education Project **Andy Brock**

Working systemically and sustainability in Nigeria: Education reform across six states **Kayode Sanni**

Working through and with government systems to sustain change in Tanzania **Laura McInerney**

Sustaining change in the quality of teaching: Successes and challenges in reforming the teacher education system in Ghana **Akwasi Addae-Boahene**

Thursday

8:00-9:30 Bay Level 1, Bayview B

ROUNDTABLE How EQUIP-T rolled out its early grade math in-service teacher training programme across 5,196 schools in Tanzania **Vincent Katabalo**, *Kiruba Murugaiah (IRC)*

How culture impacts early grades math teaching and learning

10:00-11:30 Bay Level 1 Bayview A/B Foyers

POSTER The Secondary School Readiness Programme: Lessons from a pilot to support girls' transition in Tanzania **Laura McInerney**, **Joan-Ndaambuyo Mechior Minja**

11:45-13:15 Pacific Concourse Level -1, Pacific K

PANEL Thinking systemically and sustainably about perennial problems: The UNICEF Think Piece Series on education in eastern and southern Africa

Putting the spotlight on Teacher Performance **John Martin**

Girls' education is improving, but not for all girls – how can we accelerate change? **Sharon Tao**

13:30-15:00 Pacific Concourse Level -1, Pacific M

PANEL Nourished Bodies and Minds: Maputo Province 2018 Early Grade Reading Results **Hayley Niad**, *Olivia Machel (ADPP)*

McGovern Dole Food for Education in Mozambique: successes and lessons learned