

Transforming education

Government ministries, universities, colleges and schools are the institutions whose staff deliver education. Our people work with them to improve learning outcomes and enrich the lives of the children and young people of their country, by delivering sustainable and scalable solutions.





Inclusive education

We are leading the Girls' Education South Sudan (GESS) programme funded by the US, UK, Canada and EU. GESS aims to reduce barriers to education through cash transfers to girls and capitation grants to schools, and by mobilising learners to enrol in school.



Improving governance in DRC

Over eight years, we managed the US and UK aid funded ACCELERE!2 project in the Democratic Republic of Congo (DRC), supporting the government to improve education governance and to introduce universal primary education.

Improving education at scale

In Pakistan, we assisted the government to improve educational opportunities for children in Punjab — by increasing participation rates for some of the poorest children in the province and improving literacy rates for over 600K children.

At Cambridge Education, we are dedicated to ensuring that all children have the opportunity to receive a high-quality education. We do this by being a facilitator, an advisor, a catalyst for change and a critical friend to our partners and clients.

In the last 10 years, we have led programmes that have worked with thousands of schools and supported the professional development of nearly half a million teachers – ultimately improving the learning outcomes of over 10 million children.

**17 major projects
in 22 countries
in the last 10 years**

93,857
**schools with strengthened
school leadership**

Our support focuses on teaching and learning, including more effective assessment processes, with the aim of creating safer, more inclusive schools that work in partnership with the communities they serve.

60,298
**government officials
with new skills
and knowledge**

Enabling them to drive reforms which help all the children in their countries to achieve better learning outcomes.

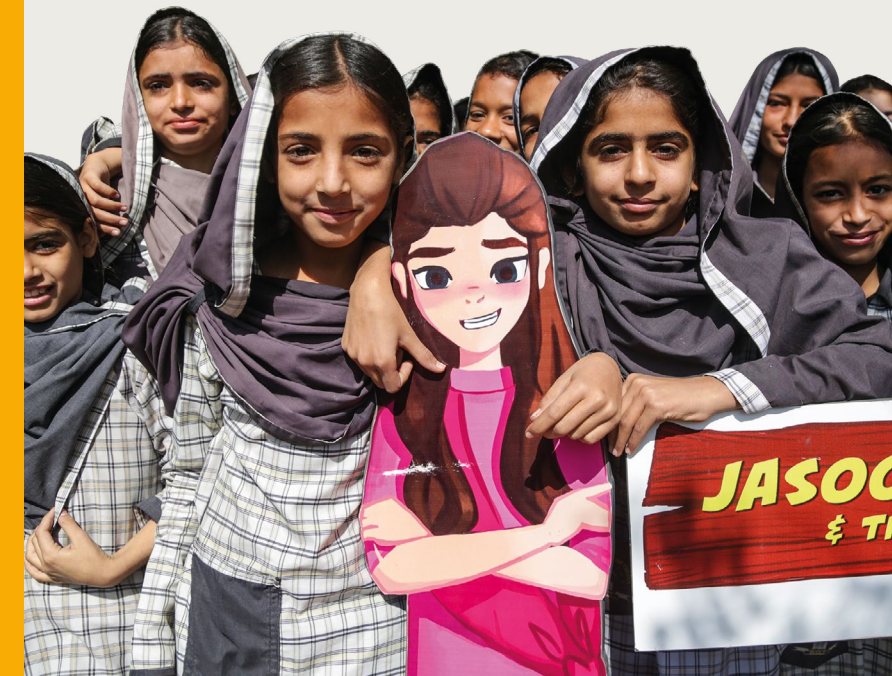
10M
**children with
improved learning
outcomes**

16M
**girls with better
opportunities**

31M
**children's lives
impacted by our
interventions**

494,673
teachers trained

We train and support teachers to be reflective and inclusive and to have the tools they need to do their job – whether facilitating early childhood development and foundational learning or preparing secondary students with both general and technical and vocational skills to equip them for the world of work.



Our many years' experience designing and delivering large and technically complex education projects is unique.

We bring proven and practical know-how to education service delivery in a wide variety of contexts. Our experience across a wide range of countries and programmes allows us to learn and adapt and share knowledge.



1.

Girls' education

We are the technical lead for the final phase of the UK aid funded Girls' Education Challenge (GEC) programme, which has helped 1.6M girls worldwide. GEC has built the foundations for marginalised girls to access quality education in a range of fragile or low income countries. We are helping to regionalise the GEC operating model to improve coordination with stakeholders in each country and ensure better decision making.

Our work for UNICEF in multiple countries focuses strongly on girls' education and addressing the learning loss caused by COVID-19.

2.

Strengthening education systems

In Ghana we helped transition T-TEL, a successful UK aid project transforming initial teacher training, into the locally-led T-TEL Foundation – providing sustainable support to teacher education.

In Rwanda, we were part of a USAID programme that improved reading outcomes in Kinyarwanda for 1M children.

Our support to education sector reform in Nigeria improved quality of education for 6.2M children.

3.

Foundational learning

In Tanzania, the EQUIP-T programme reached over 3.2M children significantly improving literacy and numeracy skills. We are now managing Shule Bora, which builds on this work and supports the government to strengthen learning for girls and disadvantaged children.

In Senegal, we supported a successful USAID programme improving literacy and mother tongue instruction.

In Uganda, we piloted a low cost Community Led Learning programme using volunteer teachers and structured lesson plans.

Our work for the World Bank in Pakistan, has helped mainstream the visibility of learners with disabilities.

4.

Sharing globally, delivering locally

Ninety percent of Cambridge Education staff are nationals of the countries where we work – we operate a highly decentralised model. Our larger projects are always implemented in partnership with national NGOs and SMEs.

We contribute to learning in education development by sharing lessons across our projects through technical meetings, conferences and publications, as well as blogs and social media.

Opening opportunities with connected thinking.

Talk to us
education@mottmac.com

camb-ed.com/intdev